



# Activity Guides

## Netiquette

# How's my Netiquette?

Introduction to Digital Etiquette and How to Apply It

Duration: 1 week | LO Codes: TTL 1-1; TTL1-5

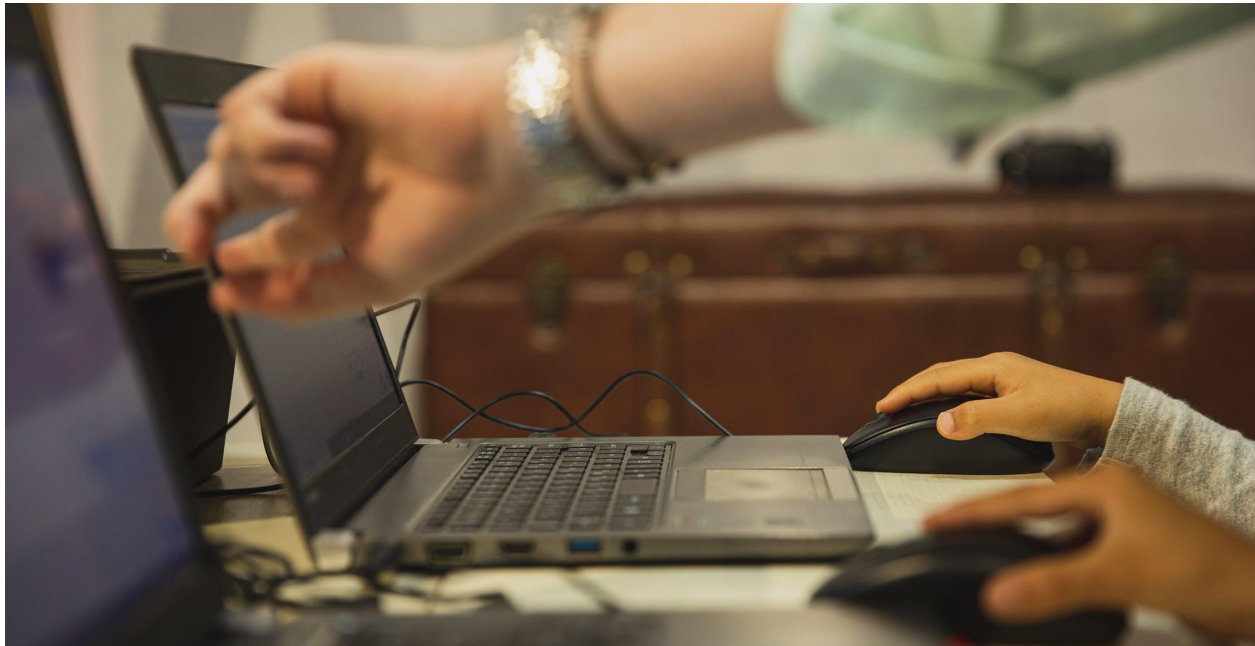


Photo by Ryutaro Tsukata from Pexels

## Note to the Teacher

Hello Teacher! Below are activities that you can adapt in your classes on digital etiquette. Learners are expected to define digital etiquette, assess their online behavior, create guidelines, and observe proper digital etiquette in online communities. You may adjust the mechanics and content based on your needs, and you may also remix them with other activities and projects.

## Learning Outcomes

**TTL 1-1:** Explain ICT policies and safety issues as they impact the teaching-learning process.

**TTL 1-5:** Demonstrate social, ethical, and legal responsibility in using technology tools and resources.

## Overall Learning Journey

 Approx. 4 hours / 1 week (Class + Homework)

Discuss	Inquire	Acquire	Practice	Make	Collaborate
<b>Digital Etiquette: What is it?</b> Class OR Homework	<b>I Spy</b> Homework	<b>How's my netiquette?</b> Class OR Homework	<b>Creating your own netiquette guidelines</b> Class AND Homework		

## Detailed Learning Journey

### Digital Etiquette: What is it? | 10-20 minutes in-class or homework

In this activity, you may ask your students to write a short reflection paper about their experiences and behavior on social media. Another approach is to open a discussion during a synchronous session. You may give them some time at the beginning of the activity to reflect and facilitate a group conversation about their personal experiences and behavior.

Here are some guide questions that you can use:

- Which social media apps do you use? How active are you on these platforms?
- What kind of content do you post on these platforms?
- Who are your connections on these platforms? How do you engage with them?
- Was there a time when you felt uncomfortable while engaging with others online? You may share your experience.
- Was there a time when you think you have made someone uncomfortable while engaging with them online? You may share your experience.
- How did you feel in these situations?
- Is there anything that you could have done differently?

## “I Spy” | Homework



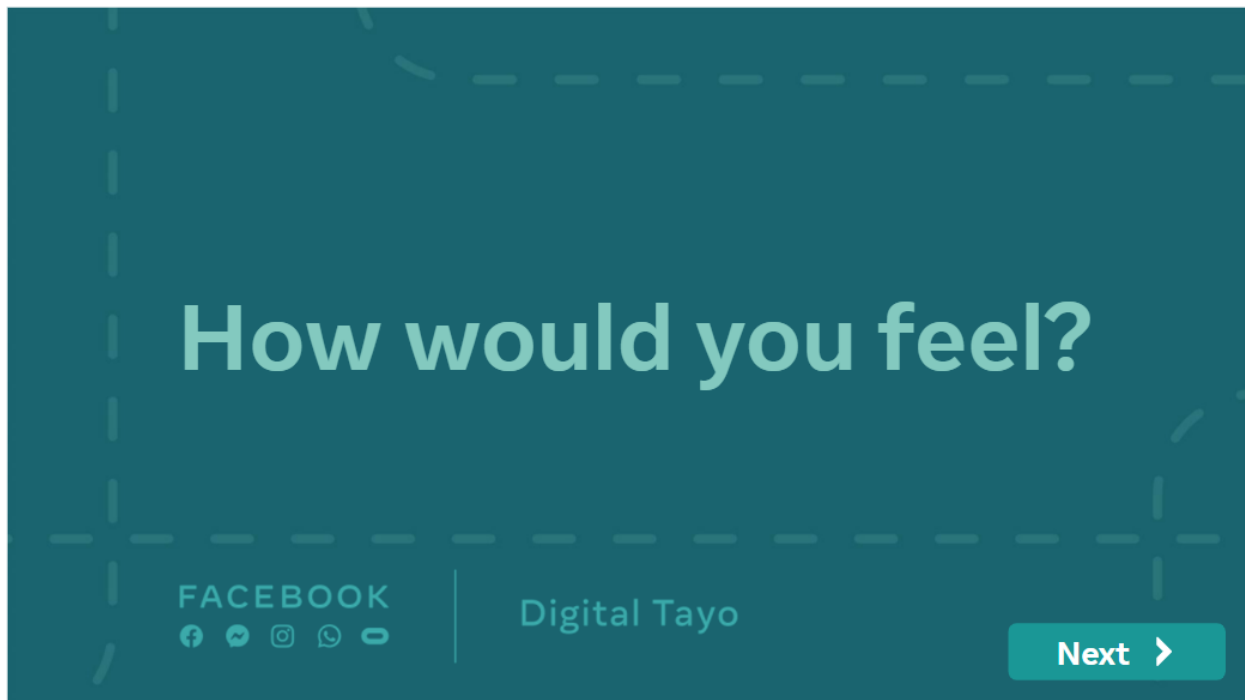
Photo by LoboStudioHamburg from Pexels

In this asynchronous activity, learners can conduct a simple research study on their social media content. They can do a “social media scan” where they will observe and identify patterns of behavior.

Here are some guide questions for their research project:

- What do people talk about?
- How often do they talk about these topics?
- What are the words and languages that they use? Are they positive or negative?
- Are there pieces of content that are rude, shaming, flaming, or inappropriate? Why do you think so?
- Are there pieces of content that are positive, uplifting, or simply harmless? Why do you think so?
- As an observer, how do you perceive this content and behavior?
- What kind of “digital footprint” do they leave on your newsfeed and in your mind?

## Healthy Online Relationships | 20-30 minutes in class or homework



This practice activity can help your students apply their observations from the previous exercises. Here are some suggested content and mechanics:

1. Watch the video entitled "[Healthy Online Relationships](#)":
2. Take the [Netiquette quiz](#):
3. Ask the learners to reflect on their scores on the quiz. Some guide questions are:
  - a. How did you fare? Do you think you have a good score? Why or why not?
  - b. How can you improve your online behavior?
  - c. How can you influence others to observe proper online behavior?

You may facilitate these activities in-class or as homework, depending on how much time you have for synchronous activities. Students can watch the video before coming to class and take the Netiquette quiz synchronously. Individual reflection can be processed together through a discussion or individually through a writing activity.

## Create your netiquette guidelines | Homework



Photo by cottonbro from Pexels

In this activity, learners will create their netiquette guidelines based on their observations and insights from past exercises. Here are some steps that they can take:

- Recall the observations and research results from your initial reflection and research study (“I Spy”).
- Create your guidelines addressing netiquette themes from your research. You can present them creatively using online collaboration tools.
- Share these guidelines with your classmates. Ask them for feedback and recommendations.

### Taking it a step further

Learners can consolidate their netiquette guidelines and create an online netiquette toolkit as a class project. They can present them creatively through images, videos, or interactive media. They can also make advocacy material on netiquette and launch an online campaign. Here are some recommended steps:

1. Share your netiquette guidelines with your peers and consolidate them. You may use mind-mapping and brainstorming tools (JamBoard, Padlet, Miro, Mural, etc.) to work together.
2. Convert your netiquette guidelines into advocacy material using a digital tool. You may turn it into a video, infographic, podcast, or an interactive space.
3. Explore the use of audio, visual, or audio-visual materials in making your advocacy material.
4. Post your advocacy material on your social media accounts.

## Digital Tayo Modules

The Digital Tayo modules are a great supplement to this activity. Here are some lessons that you can use to strengthen their ideas of digital citizenship and support them in creating an advocacy project around good netiquette and digital citizenship. We recommend these lessons but feel free to look through the Digital Tayo website to select particular lessons that you want to use.

### Digital Engagement Module

Topic	Lesson	Description
Digital Citizenship	<a href="#">Lesson 1: Respect and Boundaries</a>	Students will better understand others' perspectives and feelings on sharing personal information online.
	<a href="#">Lesson 2: Healthy Online Relationships</a>	Students will identify qualities that constitute healthy and kind relationships, and how online behavior plays a role in both healthy and unhealthy relationships.

### Digital Empowerment Module

Topic	Lesson	Description
Digital Citizenship Communication Skills	<a href="#">Lesson 2: Building Your Advocacy Network</a>	Students will learn how social networks can be leveraged to promote advocacy efforts.
Digital Citizenship	<a href="#">Lesson 1: Advocacy and Making Change</a>	Students will learn about the concept of advocacy by identifying an issue that affects their community and brainstorming two changes that they want to see in the future concerning that problem.

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**[Lesson 3:  
Raising  
Awareness  
Through  
Media](#)**

Students will learn about and identify ways in which various types of media can be used to promote awareness around an issue.

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**[Lesson 4:  
Hashtags](#)**

Students will learn how hashtags have been effective in promoting social movements. Students will also identify how hashtags on social media can help raise awareness about an advocacy issue and will develop their own hashtag and methods of promotion for a cause that interests them.

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**[Lesson 5:  
Time for  
Action!](#)**

Students will learn how to develop an initial plan for their own advocacy campaign.

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**[Lesson 6:  
Exploring  
Your Personal  
Values](#)**

Students will reflect on their personal values and how these impact their lives and future plans. This activity can be used to support the writing of their teaching manifesto.

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## Suggested Resources

These resources are online courses, articles, videos, and toolkits that you can share with your students to guide them in the process of identifying real-world problems and challenges.

Topic	Resources
<b>Digital Citizenship</b> <ul style="list-style-type: none"><li>• Definition of digital etiquette or netiquette</li><li>• Tips on how to practice digital etiquette</li></ul>	<ul style="list-style-type: none"><li><a href="#">Facebook Digital Tayo platform</a></li><li><a href="#">Digital Citizenship and Netiquette: A Teacher's Guide</a></li><li><a href="#">Online Etiquette: The Ultimate Guide to Social Media Manners</a></li><li><a href="#">A General Guide to Netiquette</a></li><li><a href="#">5 Tips for Improving your Digital Etiquette</a></li></ul>
<b>Managing emotions on social media</b> <ul style="list-style-type: none"><li>• Tips on how to make healthy conversations on the internet</li><li>• How social media affects mental health</li></ul>	<ul style="list-style-type: none"><li><a href="#">How to Argue on the Internet Without Losing Your Mind</a></li><li><a href="#">Social Media and Mental Health</a></li><li><a href="#">Is Social Media Hurting Your Mental Health?   Bailey Parnell   TEDxRyersonU</a></li><li><a href="#">Digital Literacy Library: Positive Behavior</a></li></ul>



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[Facebook Safety Center: Bullying Prevention Hub](#)  
[Facebook Safety Center: Online Wellbeing](#)

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