



# Activity Guides

## 21st Century Literacies Storyboard

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Introduction of Key Concepts (BEL)

Duration: 1 Week | LO Codes: BEL-1, BEL-4, BEL-5



Photo by [Battelle for Kids](#)

## Note to the Teacher

Hello Teacher! This set of activities can be used as your week's lesson plan in introducing 21st-century literacies. These activities may be adjusted to suit your needs with the lesson and linked to other projects such as the Meta Portfolio. By the end of the activities, students are expected to be familiar with 21st-century literacies while also practicing and developing 21st-century literacy skills.

## Learning Outcomes

**BEL-1:** Demonstrate content knowledge and its application within and/or across curriculum teaching areas.

**BEL-4:** Show skills in the selection, development and use of variety of teaching and learning resources, including ICT, to address learning goals.

**BEL-5:** Demonstrate skills in the positive use of ICT.

# Overall Learning Journey

 Approx. 4 hours / 1 week (Class + Homework)

Inquire	Acquire	Collaborate	Discuss
<b>Web Search</b> Homework	<b>Shared Knowledge Base</b> Class	<b>Digital Storyboard</b> Class AND Homework	<b>Presentations, Feedbacking and Reflection</b> Class

## Detailed Learning Journey

### Web Search | 30 to 45 minutes Homework

- Students will go on the internet to search and read up on information and resources related to 21st-century literacies, with the following objectives:
  - Identify the different 21st-century skills.
  - Define and differentiate traditional and conventional literacy

### Shared Knowledge Base | 30 to 45 minutes in class

- Students will read through a set of curated resources about 21st-century literacies and skills. It can be assigned as pre-work to a synchronous session.
- Students will be divided into small groups to discuss and share their insights from the reading activity and their web search. You can close the session with a synthesis discussion and gathering insights from the different groups.
- Alternatively, a jigsaw discussion format may be used. You can pre-assign a set of resources to different discussion groups. Each group member can focus on a learning resource and take on the role of a subject matter expert. Students will then share and learn from each other's assigned material.

### Digital Storyboard | 45 minutes in-class and homework

- Students will be divided into groups to discuss and plan their digital storyboards to show how different 21st-century literacies are being used or applied.
- They will also create samples of how these 21st-century literacies can be applied.
- The groups will decide on their tasks, roles, and collaboration tools. They will also pick a tool or platform where they can present their digital storyboard.
- Students will continue to produce their output until their next synchronous session.

### Presentations, Feedbacking and Reflection | 1 class period

- Students will present their output to the class and provide constructive feedback to each other.

- Students will reflect on the experience of collaborating on the digital storyboard and what 21st-century skills they applied and developed in the experience. You can lead a closing discussion to synthesize their insights.
- Students may submit their reflections as a written output (can be homework).

## Suggested Resources

These are resources you can share with your students as reference materials.

Topic	Resources
<b>Introduction to 21st Century Literacies</b>	<a href="#">21st Century Literacies - Guro 2</a> <a href="#">Redefining Literacy in the 21st Century</a> <a href="#">How do you define 21st century learning?</a> <a href="#">21st Century Skills</a> <a href="#">21st Century Literacies</a> <a href="#">21st Century Skills: The 4Cs</a> <a href="#">21st Century Learning &amp; Life Skills: Framework</a>
<b>Guides and Tutorials for Storyboarding</b>	<a href="#">How to Create a Storyboard</a> <a href="#">How to make a storyboard for a video in 6 steps</a> <a href="#">How to Make a Storyboard for Video</a> <a href="#">Free Storyboard Template</a>